



Responsive Environments: Time, Space, Materials, and Participation

The environment extends who you are in relationship with children — as mighty learners and citizens.

Flight describes each child as a social learner who co-constructs knowledge in relationship with the environment and in relationship with other learners, both adults and children.

- Time for play, for inquiry, for thinking, and for pursuing an interest alone or with friends and educators is important if learning is to become meaningful for the learner.
- Space for play, for alone time, for social play with others, and for focused opportunities to pursue an interest are important for children as learners and as citizens.
- Materials open up possibilities or limit possibilities for young children's care, play and learning.
- Participation of educators, children, and families is central to a practice of relationships and is revealed through the early childhood environment.